

2980 Davis Road, Fairbanks, AK 99709

Phone: 907-455-9466

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Student Enrollment Form

| Name: Date of Birth: | Enrollment Date: |
|-------------------------------------|-----------------------|
| | |
| rent/Guardian #1: | |
| Name: | |
| | |
| | Work Phone: |
| Cell Phone: (| Carrier: ACS GCI AT&T |
| May we Text You? Yes or No | , TUSE. |
| Employer: | Address: |
| e-mail: | |
| rent/Guardian #2: | |
| Name: | |
| | |
| | Work Phone: |
| Cell Phone: (| Carrier: ACS GCI AT&T |
| May we Text You? Yes or No | |
| Employer: | Address: |
| e-mail: | |
| | |
| REFERED MEANS OF CONTACT IN E | MERGENCY: |
| nild lives with? (Please Describe): | |
| | |
| avs and hours needing care: | |

<u>Nondiscrimination Statement:</u> Open Arms Child Development Center admits students of any gender, race, color, national and ethnic origin, age or handicap to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

<u>Confidentiality:</u> All information given in this form is held strictly confidential and is used only to enable us to provide the best possible care for your child. Information about your family helps us to establish continuity between home and the care environment. You may choose to leave certain sections blank if you are uncomfortable sharing that information with us. You are required to give us at least one local emergency contacts and authorizations to allow other people to pick up your child. We will ask for identification if the person is unknown to us.

Emergency Contact/Authorization Pick-up People: It is important that we can contact others in the event you are not available. This list must be kept current at all times: please inform us of changes. Please list at least two:

| Phone: | T 7 | >.T | _ Relationship to child: | 77 | NT. |
|-------------------------|------------|----------|--------------------------|--------|------------|
| Emergency contact: | Yes | No | Authorized to Pick-up: | Yes | No |
| Name: | | | | | |
| Phone: | | | _ Relationship to child: | | |
| Emergency contact: | Yes | No | Authorized to Pick-up: | Yes | No |
| Name: | | | | | |
| Phone: | | | Relationship to child: | | |
| Emergency contact: | Yes | No | Authorized to Pick-up: | Yes | No |
| is restricted from pick | ing up y | your chi | ld? (Must attach custody | or cou | rt order.) |

Emergency Information: It is important that the information about your child is kept current at all times. In an emergency, we must have accurate information that will enable us to contact you immediately.

| Medical Information: Physician: | | |
|--|-------------------------------------|--------------|
| Address: | | |
| Hospital: | | |
| Health Insurance Coverage: | | |
| Company: | | |
| ■ ID#: | | |
| Group ID: | | |
| People Insured: | | |
| ■ Phone Number: | | |
| I hereby agree to give administrative health information about (child's nar Arms CDC. | | |
| Parent/Guardian Signature | Date | Printed Name |
| Authorization for Emergency Tran If a serious injury occurs and your ch we need your permission to transpor Guardian Signature: In case of emergency, Laive permi | nild needs to be taken to the them. | |
| In case of emergency. I give permitreated by available medical help. | 5510H 101 HIY CHHU, | |
| Signature of Guardian | | Date |

| Observation Release: | |
|--|--|
| Open Arms Child Development Center has m | - · · · · · · · · · · · · · · · · · · · |
| students to observe and or teach my child. I u | |
| childhood experiences and is important for he developmentally appropriate ways of working | ~ - |
| developmentally appropriate ways of working | g with young cimeren. |
| Signature of Guardian | Date |
| Field Trip Permission: | |
| My child has permission to go on any field tri | p made in conjunction with Open Arms Child |
| Development Center. | |
| | |
| Signature of Guardian | Date |
| | |
| • | |
| Photography/Video Release: | |
| Open Arms has permission to use my child's 1 | photograph for advertisement purposes, in |
| newsletters, brochures, TV advertisements, we | eb pages, etc. |
| • | |
| Signature of Guardian | Date |
| | |
| Policies and Procedures: | |
| have toured Open Arms Development Center | r, read the brochure and parent handbook and |
| | might have. I understand and will follow the |
| procedures and policies of Open Arms Child I | Development Center. |
| | |
| Signature of Guardian | Date |

Child's Name

| Health: | |
|--|------------------------|
| Describe your child's overall health: | |
| Is your child allergic to any foods, pets, medications or ot | ther known substances? |
| Are you concerned about your child's vision, hearing or s | speech? |
| Is your child currently under a physician's care? | Why? |
| Is your child currently taking medication? | |
| Does your child have special needs? | |

Child's Name

Development:

Indicate your child's current developmental level below. Please be candid, enrollment is not based on your responses.

| | Needs Improvement | Average | Above Average |
|--------------------------|-------------------|---------|---------------|
| Making friends | | | |
| Helping others | | | |
| Playing safely | | | |
| Accepting guidance | | | |
| Controlling temper | | | |
| Cleaning up | | | |
| Solving own problems | | | |
| Ability to express needs | | | |
| Ability to express ideas | | | |
| Following directions | | | |

^{*}Preschool: Children must be 3 to 5 years of age and potty trained (be able to use the bathroom independently all day without teacher reminding child).

| Child's Name | |
|--------------|--|
| | |

Family:

| In order to help children make the transition from home to a care environment and to support families, we would like to know more about your child and the culture of your family. Through family culture, children gain a sense of who they are, a feeling of belonging, what is important, what is right and wrong, how to care for themselves, and others, and what to celebrate, eat and wear. The following information will assist us in providing sensitive, responsive care for you child |
|---|
| Please write a paragraph describing your child. |
| |
| |
| |
| What type of guidance and discipline do you find most successful for your child? |
| |
| |
| |
| Primary language spoken in your home: |
| Secondary language spoken in your home: |
| Does your family have a church home? Yes No |
| Member or regularly attend (church) |
| Has your child been baptized or dedicated? Yes No |
| Date: Church: |
| Would your family like to know more about Zion Lutheran (next door)? Yes No |
| What are your child's favorite activities? |
| what are your child's favorite activities? |
| |
| Does your child have any fears we should be aware of? |
| |

| Child's Name |
|---|
| Who are the important people in your child's everyday life, such as stepparents, grandparents, siblings, etc.? |
| Who has provided care for your child until now? |
| Describe any concerns or special needs, even if undiagnosed, that your child will need while here at Open Arms that we should let the staff know of: |
| Does your child have an Individual Education Plan (IEP) or Individual Family Plan (IFP)? Yes No |
| Are there other specialists working with your child, such as; ACCA, FBX, School District, Building Blocks, etc.? |
| What accommodations or special routines will be required? (Example: Sleeping, toileting, diapering, feeding, specific materials or equipment, etc.) |
| List initial goals, or areas of focus that are related to the listed concern, or special need that you would like for Open Arms to assist your child and family with: |
| · · · · · · · · · · · · · · · · · · · |
| What else would you like us to know about your family? |
| |

| Child's Name | |
|--------------|--|
| | |

| Developmen | | иартеа пош гаг | West Laborator | y for Educationa | n Research & |
|--|----------------|----------------|----------------|------------------|----------------------|
| Please answer the following questions so we can increase our understanding of your child's temperament. | | | | | |
| Activity Level — How much does your child wiggle and move around when being read to, sitting at the table or playing alone? | | | | | |
| | Active | 1 | 3 . | 5 | Quiet |
| Regularity – How quickly does your child adapt to changes in her/his schedule or routine? How quickly doe your child adapt to new foods and places? | | | | | |
| | Regular | 1 | 3 | 5 | Irregular |
| Approach/Withdrawal – How does your child usually react the first time to new people, new foods, new toys and new activities? | | | | | |
| Adapts | s Quickly | 1 | 3 | 5 | Slow to Adapt |
| Physical Sensitivity - How aware is your child of slight noises, slight differences in temperature, differences in taste and differences in clothing? | | | | | |
| Not Se | ensitive | 1 | 3 | 5 | Very Sensitive |
| Intensity of Reaction – How strong or extreme are you child's reactions? Does your child laugh and cry energetically or does s/he just smile and fuss mildly? | | | | | |
| High I | ntensity | 1 | 3 | 5 | Mild Reaction |
| Distractibility — Is your child easily distracted or does s/he ignore distractions? Will you child continue to work or play when other noises or children are present? | | | | | |
| Very D | Distractible | 1 | 3 | 5 | Not Distractible |
| Positive or Negative Mood – How much of the time does your child show pleasant, joyful behavior, compared with unpleasant, crying and fussing behavior? | | | | | |
| Positiv | e Mood | 1 | 3 | 5 | Negative Mood |
| Persistence – How long does your child continue with one activity? Does your child usually continue if it is difficult? | | | | | |
| Long A | Attention Span | 1 | 3 | 5 | Short Attention Span |
| | | | | | |